



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BKPS COLLEGE OF ARCHITECTURE

**BKPS COLLEGE OF ARCHITECTURE, 2043, SADASHIV PETH, TILAK ROAD,
411030
www.bkps.edu**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Abhijnav Kala Mahavidyalay was established in 1954, and till 1978 it offered a Government Diploma in Architecture of the Board of Technical Examinations Govt of Maharashtra. In 1978 the college was affiliated to Pune University and since then is the BKPS College of Architecture, Pune. Since then, it has been the only Government aided institute imparting Architecture education in Pune. The college has benefitted many deserving students from various economic backgrounds, many of whom were financially and socially backward. The college is always a sought-after institute in the hinterland of Pune, attracting students from rural areas. Since its inception, the college has a long legacy of alumni who have excelled not only in the professional domain but also in research and education. Many alumni have achieved post-graduation and doctoral degrees and have been in top positions in academic and professional bodies. The college alumni have won several awards for professional work as architects.

From the beginning, the college has focused on developing students as entrepreneurs and architects who can multitask in the field. Students from rural areas must design buildings and supervise and coordinate the construction process. This training is imparted right from student hood to them. Students are encouraged to work in architects' offices during their tenure in the college. Apart from the mandatory training period of the curriculum, students are encouraged to engage in research activities, fieldwork, and professional projects of architects on a part-time or project basis.

The two unique best practices of the college (referred to in 7.2) - State Marathi Conference and Outreaching the rural areas further facilitate the students to connect with the non-architects and local settings and take up practices in local and rural areas.

Vision

Developing into a centre of excellence for imparting quality education in Architecture for nurturing students from diverse backgrounds to meet the requirements of an Architect in contemporary world at the same time preserving human values and traditional knowledge systems.

Mission

Manifesting the program outcomes of architecture program in course work and teaching plan and enabling the students to develop as architect entrepreneurs to confront the challenges of the contemporary built environment.

To integrate in the course work and projects human values and ethics and sensitize them to the traditional and contemporary knowledge systems. Along with the theoretical knowledge integrate field and office learning and exposure to equip the students for undertaking professional practice.

For evolving into centre of excellence develop research environment and undertake research and develop an ecosystem for value added postgraduate and higher studies in architecture.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Legacy of academic excellence and meritorious alumni connected with the college is the one of the biggest strength of the institute. Being an aided institute, quality education is available at affordable costs to the meritorious deserving students from lower economic strata as well.

Employee security and protection has ensured retention of senior teachers in the college which has helped in maintaining continuous academic quality of the student work.

Located at the central part of the city, the college has good connectivity by public transport. Owing to location, practicing professionals can easily visit the college to deliver lectures, supervise studio work and guide the students. Location also is advantageous in terms of arranging field visits, case studies etc.

The library of the college has huge collection of books and journals. Some of the out-of-print old books are available.

Institutional Weakness

The college was established much before the apex body i.e. Council of Architecture came into existence. Hence the college is unable to meet the space requirements in the new norms. Hence it has affected the intake of the college. The Management of the College has allotted a 5 acre plot from its land at Pashan for Architecture College. The Pune Municipal Corporation has given in principle approval to the building proposal but owing to high development charges the final approval is pending. The college has been pursuing concession / reduction in the charges as it is a non profit government aided institute.

The recruitments happen only with the permission of the Government of Maharashtra. Due to the COVID19 restrictions on the recruitments, the teaching posts were not filled for past 4 years and this has resulted in shortfall of teaching and non-teaching staff. This shortfall has created limitations to the activities which can be managed by the current staff. Permission to fill the 50% vacant posts was received in 2022 and with due procedure, the posts (1 post Principal and 4 posts Asst. Professors) have been advertised and the recruitments are expected to happen in next few months.

The course fees of the college are very less (though proposal to increase the same was made) and is a major barrier to enhance the infrastructure and facilities.

Institutional Opportunity

The college has lot of opportunity to fulfil its vision of become centre of excellence for architecture education if the building construction on the plot of land earmarked by the Management at Pashan is commenced. Along with the undergraduate courses, post graduate and research programs can also be started. Government support in this regard would give a good fillip. Alumni support can surely be explored once the building proposal is approved and construction is started.

Currently the faculty positions are advertised and new recruitments shall happen in next few months. If that happens, in its existing building at Sadashiv Peth, the college can initiate certificate courses in architecture and allied disciplines of architecture which can help in offering value added courses to the college students as well as for public at large as human resource will be available.

Institutional Challenge

With increased advances in the design and construction, with increased used of technology, AI and digital tools the college has a challenge of integrating all these in the present teaching learning process owing lack of space, facilities, funds and human resources. Hence expansion is possible only once the new premise for architecture college is constructed and adequate staff is available.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to the Savitribai Phule Pune University. The syllabus structure and course content and examination / evaluation scheme is given by the University. The present syllabus is of 262 credits and is as per the guidelines of the Council of Architecture. The courses are broadly divided into professional core courses supported by building science and technology courses, professional ability enhancement courses and elective courses. The courses focus on the program educational objectives and their content is accordingly designed. The college teachers had been actively involved in the making of this syllabus.

Architecture being professional course, understanding of the field / industry / sites is essential and students need to be exposed to practical aspects along with theory. Semester IX is practical training semester in which the students work in professional offices under the supervision of registered architect.

Design being the core course of the program has highest credits followed by the technology and building science courses. There are five electives offered in the program from 3rd year onwards. These electives are from the streams of technology, humanities and design. These electives are chosen by the students. Considering the strength of the college generally the highest chosen elective is offered.

Apart from the compulsory subjects audit courses are also offered to the students. These are non compulsory non credit courses. However college insists that students take up these courses and it has proven helpful to the students. Till now the audit courses offered are – creative writing, performing arts, craft, accountancy and book keeping, civics, cyber security.

Teaching-learning and Evaluation

The college is the only government aided college in Pune and is the oldest educational institute in the city imparting architecture education. The legacy of alumni and connect of the college with the practitioners, it

being centrally located suitable for practitioners to come as visiting / guest faculty has knowledge enrichment. It is always a top choice for the aspiring candidates. The college has 100% admissions. The admissions are through the Centralised Admission Process of Directorate of Technical Education Maharashtra. Seats are reserved as per the government policy for the backward class. The students avail various scholarships or freeships from the Government through the MAHADBT portal.

Deserving meritorious students from various socio economic backgrounds and rural areas are benefited by the quality and affordable education imparted by the college. The college has passing rate of more than 95% at the final year university exams. Amongst more than 25 colleges under the University, the students of the college received Gold Medal in 2018 and 2020 in recent times.

As a part of Experiential and Participative Learning, Site Visits, Settlement Study and Workshops are made part of Academic Curriculum. Architectural design projects which are core of the architecture course address societal, environmental concerns .

The SPPU (2019 Pattern) of the Five Year Barch Course is divided into-70% of the Syllabus is studio based and 30% of the Syllabus is theory based. The Theory is monitored through insem Exam conducted between 6-8 weeks and the Studio has a continuous internal assessment and end of the semester assessment conducted by the University.

Ue of ICT - the students use various tools, softwares to collect data (Google maps) prepare drawings / 3D models of the study and their projects. College has effective internet enabled resources such as smart boards, computers etc which enable the students to prepare drawings and reports in the college. The college has Delnet Subscribed which has access to various e books and also several national and international journals on Architecture.

Research, Innovations and Extension

Research in Architecture is compulsory course in 3rd and 4th year. It initiates scientific outlook in the students to take rational decisions regarding the design which is otherwise a subjective domain. Students are free to choose their research topics and work under the supervision of guide of their choice. Students are encouraged to present research in conferences and publish papers in journals. Students have always shown interest and published research. Apart from the formal course on research, the students have been always encouraged and guided to undertake primary studies in form of case studies, surveys, field observations, literature review from 1st year it self which inculcates research temperament.

Teachers have always taken lead in publishing research in UGC listed journals and presented in conferences. Two of the full time teachers are PhD holders and are PhD guides under the University. They have been consistently guiding PhDs and in turn have been continuously engaging in research activity.

The final year cap stone project titled Architectural design project is by the choice of the students and research / data collections / case studies are conducted by the students which inform the design programs and outcome.

The college has legacy of documentation of Traditional and Heritage buildings in and around Pune. The thrust is on documenting unexplored buildings particularly from the rural areas. The measured drawings are a repository of Traditional Indian Knowledge on Buildings. The heritage club of the college engages students to visit and study historical buildings. The students study the socio cultural, climatic variables which affect the

making of buildings and cultural landscape of the places they visit. The design projects are linked to the settlement study they undertake so that they are sensitized to the socio cultural and architectural context while designing new buildings in the heritage settings. The college offers Architectural Conservation elective which also sensitizes students to architectural heritage.

Students are involved in various activities such as Blood donation, tree plantation, cleanliness drive, painting of walls, caring of animals etc.

Infrastructure and Learning Resources

The college is situated in the central location in Pune in the Sadashiv Peth area. This is a strength in terms of easy access and connectivity by public transport, availability of amenities in nearby areas, convenience for practising architects to visit and lecture in the college, arranging field visits to construction sites or other case study buildings and so on. The college building was constructed prior to the norms of Council of Architecture and college has been functioning well before these norms, it has space limitations. However presently the college has sufficient learning spaces for the sanctioned intake. It has well equipped computer lab, printing plotting facilities, smart boards, internet and all necessary IT infrastructure. The college supports the students by extending financial aid in purchasing personal lap top computers. The college has big collection of books on architecture and also journals which is one of the biggest collection of books in the city. Delnet subscription has enabled to access various online journals on architecture.

The Management of the College has a land in Pashan (around 15 kms from the present location) in which a plot of 5 acres is earmarked for Architecture College building. The Pune Municipal Corporation had given In Principle Approval for the Building Proposal in 2019. The development charges required for obtaining final approval are very high and college has been continuously pleading for reducing the charges as college is a nonprofit government aided institute. Decision regarding the reduction in development charges is awaited from the Corporation. Once the approval is received the management plans to construct the college building in state of art form as per the Council of Architecture norms.

Student Support and Progression

The college since 1954 has a long legacy of meritorious students who have excelled in the profession. Many of the alumni have received recognition at the National and International level. They have been contributing to the college in various ways such as guiding students in academic work in form of jury, expert lectures, giving placements, and also at times donations in form of scholarships to needy students, books or equipment. The Alumni association titled SRUJAN is active but is not yet formally registered. This has to be taken up by the college with the help of the alumni.

College is an active member of the NASA (National Association of Students of Architecture) and the students participate in the national and zonal NASA meets and events and send entries for various competitions held in those events.

Alongwith the curricular and co curricular activities, the college also organizes annual events viz. Archimeet (Freshers party), ArchAngels (Annual Cultural and Sports Event), VaastuRekha (Annual exhibition), publishes annual magazine VaastuVidhaan. Despite the COVID 19 lockdown, these activities were conducted by online mode. The college encourages the students to participate in various cultural and sports competitions at

university / regional and national level. Students have received awards at various competitions. The students participate in various state / national academic competitions and have received awards.

The students of the college have excelled well in University exams and have pass rate of more than 97%. The college has placement coordinator who ensures placements for the students for the final year practical training semester. However students prefer to choose architects' offices on their own after passing out. Guidance to the students is given for taking up higher studies and competitive exams like GATE or IELTS. Around 20% students take up higher studies in various universities in India or abroad

Governance, Leadership and Management

The vision of the college is to develop into a centre of excellence for imparting quality education in Architecture for nurturing students to meet the requirements of an Architect in contemporary world at the same time preserving human values and knowledge systems. Manifesting the program outcomes of architecture program in course work and teaching plan and enabling the students to develop as architect entrepreneurs in contemporary world. To integrate in the course work and projects human values and ethics and sensitize them to the traditional knowledge systems. Along with the theoretical knowledge integrate field learning and exposure to equip the students for undertaking practice. For evolving into centre of excellence develop research environment and undertake research and develop into a centre of postgraduate and higher studies in architecture.

The college being Grant in Aid institute of Government of Maharashtra recruitments, admissions, fees, salaries, promotions, career advancement etc are governed by the Government of Maharashtra. The teachers are encouraged and supported to undertake training programs, attend conferences etc. Dr Abhijit Natu was extended the QIP deputation with the support of the Government of Maharashtra for doctoral studies. Dr Parag Narkhede was given permission to pursue doctoral studies in Pune University by the Management of the college.

The college uses IT enabled system for various administrative works (salary, admissions, audit, etc.). The college has all mandatory committees (Student grievance committee, Anti Sexual harassment committee, SC /ST grievance cell, Anti ragging committee) formed and they address the cases if arisen.

Institutional Values and Best Practices

The vision of the college is to develop into a center of excellence for imparting quality education in Architecture for nurturing students to meet the requirements of an Architect in contemporary world at the same time preserving human values and knowledge systems.

Best Practice 1 - Marathi Conference on Architecture - Writings and knowledge in Architecture is predominantly in English with very few evidences of writings in Indian Languages. Marathi which is the state language of Maharashtra has dearth of writings and books on Architecture. Hence the college from 2022 has been conducting State level Marathi Conference on Architecture in association with the DTE Regional Office, Pune. This has made a platform available for sharing of knowledge on Architecture in Marathi through writings and paper presentations.

Best Practice 2- Outreaching the Villages - In wake of the focus on development in urban areas, the rural areas

are likely to get ignored with regards to their study and documentation. The college has always been on the forefront to document and study the villages through its research and project studios. The documentation of traditional practices can help in conservation efforts as well as learnings for the budding architects.

The college has Institutional Consultancy Cell which takes up architectural projects. This has enabled the teachers to gain practical field experience. Students are involved in these projects thus helping them to understand the sites and real life projects. The connect of the alumni with the college has benefitted in the teaching learning process. Many of its alumni visit the college as visiting teachers or for expert lectures or jury evaluation. Further placements for the practical training during the course or project based experience or placements for fresh graduates become facilitated due to the connect with the alumni.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BKPS COLLEGE OF ARCHITECTURE
Address	BKPS College of Architecture, 2043, Sadashiv Peth, Tilak Road,
City	PUNE
State	Maharashtra
Pin	411030
Website	www.bkps.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Abhijit Natu	020-24339055		020-24320599	
IQAC / CIQA coordinator	Atul Bhagwat	-	9850750440	-	arch@bkps.edu

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
COA	View Document	15-05-2023	12	Uploaded intake document from COA is valid for academic year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BKPS College of Architecture, 2043, Sadashiv Peth, Tilak Road,	Urban	0.29	880

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BArch,Architecture	60	HSC or Post SSC Diploma	English	22	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				10			
Recruited	0	0	0	0	2	0	0	2	1	2	0	3
Yet to Recruit	1				1				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	1	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		8	2	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	40	0	0	0	40
	Female	66	0	0	0	66
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	6	7	7
	Female	5	9	13	16
	Others	0	0	0	0
ST	Male	3	4	4	2
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	7	10	7	8
	Female	17	20	22	27
	Others	0	0	0	0
General	Male	11	9	14	18
	Female	23	32	38	49
	Others	0	0	0	0
Others	Male	6	9	8	4
	Female	10	10	9	9
	Others	0	0	0	0
Total		87	109	122	140

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Architecture is a discipline which is multi /inter disciplinary in nature. Curriculum has courses which incorporate knowledge from the domain of history, humanities, visual art, design, technology, building sciences, professional practice, Human values, Accessibility, economics, urban studies, verbal. digital and graphical skills and so on. Hence the students in this course are equipped with interdisciplinary nature of work. After graduation the students undertake various post graduate courses or domains of practice such as product design, archaeology, digital design, set design, planning, landscape design apart from core architectural practice.</p>
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2. Academic bank of credits (ABC):	The Savitribai Phule Pune University vide its letter dated 15 Oct 2022 has initiated student registration for "sign up for Meri Pechaan" for Academic Bank of Credits. The College too has communicated this to the students to register for the same.
3. Skill development:	Skill is one important domain of architecture curriculum. Verbal, graphical, digital, crafts etc are various skills students are trained. Workshops focussing on craftskills such as handling media like balsa wood, clay, paper etc are conducted in the college. The hands on workshop of working with mud and bricks is also organized every year. The course on communication skills trains the students to use various presentation skills both verbal written and computer skills. These skills help the students to equip themselves to meet the requirements of an Architect in practice. Skill oriented Audit courses like creative writing, craft, are offered to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The vision of the college has focus on traditional knowledge systems and Indian values. The college has been consistently making efforts to imbibe them through its activities, practices and teaching plans. Since 2022 the college has been organizing Marathi Conference in Architecture to initiate scholars, students and teachers to write in marathi on various subjects related to architecture. Conferences in 2022 and 2023 organized on Marathi language Day (27 Feb 2023) were very successful. "Outreaching the villages" to study and document traditions, local architecture and culture of villages has been a practice for more than 15 years. The college has good collection of measured drawings and studies. The heritage club of the college undertakes various activities such as visits, sketching etc. Music Appreciation Courses on Hindustani Music and Bharatnatyam was organized by the college by online mode for the students.
5. Focus on Outcome based education (OBE):	Architecture is a professional program and the requirements of an Architect are defined by the Council of Architecture. The University has structured its courses to meet these program requirements. Broadly the courses are Core Professional Courses, Building Science and technology courses, Elective courses. Professional ability enhancement courses and skill enhancement courses. Enabling the students to practice and

	undertake professional work is very important for which site visits, field studies, internship of 1 semester, are few aspects significant in the syllabus. Thus the courses are totally focussed on achieving the outcomes.
6. Distance education/online education:	Architecture program is not allowed by distance or online mode. It is full time face to face mode program where students need to work in studios under the supervision of the teachers. However during the pandemic online teaching mode was to be adapted. This was found suitable to some extent for theory courses but very dissatisfying for the studio courses. At the same time lecture seminars by scholars / architects outside Pune (from other parts of India or even from abroad) could be invited to deliver lectures by online mode. And this practice is even continued today for the benefit of the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy initiatives have been taken up by the college through its club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has undertaken following initiatives. 1. It has nurtured democratic ecosystem for student elections for the posts of Student Council President and Secretary. Students of the college vote by secret ballot and counting is in front of student election officer. 2. Constitution Day and Reading Day are conducted by the college to improve electoral literacy. 3. Democracy and governance related course is conducted for the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Constitution Day and Reading Day are conducted by the college to improve electoral literacy

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students are initiated to register as voters if they are not.</p>
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
87	109	122	140	157

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 6

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	6

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
143	155	149	136	140

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to the Savitribai Phule Pune University. The academic calendar of the University gives the framework for teaching days, holidays and examination period. Within this period the college prepares its own **yearly acadmeic calendar** which includes - 1) Time tables 2) Various curricular and co curricular activities 3) Extracurricular activites (exhibition, cultural programs, sports etc). 4) Schedule of In semester examinations 5) Site visits and Study Tours.

Individual teachers prepare teaching plans for their courses for the semester and also decide the assessment dates for the continous assesment of the students work.

The architecture curruculum has 1) Sessional Work component which is studio based which has around 60 to 70% weightage and 2) Theory component which has around 30 to 40% weightage. The sessional work is assessed periodically by the studio teachers. The subject Architectural Design is the core subject of curriculum and its contiuous assessment of students projects happens regualry in the semeter. The Assessment happens on the Assessment Rubric prepared by the college. The rubric is well informed to the Students. The theory courses has 30% assessment in mid semester vide a theory paper set and assessed by the subject teacher. The 70% end semester component is vide a theory paper which is conducted and assessed by the University.

Architecture being a professional course, its requirements are that students should be aware of the site / field activities to gain practical knowledge. Hence through the semester students visit sites / projects related to the theory / studio. Students undertake case studies to evolve a realistic design program. Expert lectures, seminars workshops etc are organized by the college for the students to gain holistic knowledge of the subjects. Setttlement study is an important part of the curriculum where students carry out study of a settlement which is different with regards to socio geograhpic settings and prepare reports of the study. One of the important focus of the college is "Outreaching the villages" which is acheived by settlement studies of rural areas / villages. Students identify a real life problem and provide solution through the design assignment.

The 2nd and 4th saturday of the college weekly time table is earmarked for site visits / guest lectures etc.

Students are offered various electives from the courses listed in the University curriculum. Apart from the electives the college offers various audit courses to develop various abilities in the students.

Owing to COVID 19 the AY 2020-21 and AY 2021-22 had limited offline activities however various online seminars, lectures were conducted for the students.

The ninth semester of the program is Practical Training for 1 semester where in the students work in an architect's office to gain understanding of working in a office and experience project works.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Architecture discipline touches upon various facets of human life and environment. Design is the core course of the program. Design has to address various issues related to inclusivity (handicapped, gender, social inclusion), human values of equity, democracy, equality, environmental sustainability and so on. The course objectives of Design are to sensitize the students to various aspects and the design projects are prepared to address various issues.

The courses on landscape architecture, climatology, environmental sciences sensitize the students to environmental issues and enable them to address these issues through the course work, projects and allied activities. The Ecoclub in the college is very active and students carry out various environmental activities like tree planting, waste segregation, e waste disposal, plastic collection etc.

Democracy and Governance is a compulsory course at the first year which exposes the students to democracy. College also offers Civics as an audit course which gives orientation to the students. about Indian democracy, citizen rights duties. The college celebrates Constitution Day.

Womens Day is celebrated every year on 8th March where in experts, speakers, women entrepreneurs are invited to the college to sensitize the students to the women's issues and also guide girl students on various aspects like gender sensitive design, women health and diet, career etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	20	0

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	20	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	0

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	0

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

As a part of Experiential and Participative Learning, Site Visits, Settlement Study and Workshops are made part of Academic Curriculum. Architectural design projects which are core of the architecture course address societal, environmental concerns. The project briefs and sites are linked to the settlement study towns or villages which enables the students to understand the real life concerns. Interaction with the stakeholders such as residents, users, professionals during the site visits and also through pre study seminars helps the students to get holistic view of the projects. Rather than handing over a teacher prepared design project program, the students are engaged in making the brief for design projects based upon the knowledge gained through the case studies, field visits and literature.

Use of ICT - the students use various tools, softwares to collect data (Google maps) prepare drawings / 3D models of the study and their projects. College has effective internet enabled resources such as smart boards, computers etc which enable the students to prepare drawings and reports in the college. The college has Statistical package for Social Scientists (SPSS) which is used by the teachers to analyse the data collected.

The college has Delnet Subscribed which has access to various e books and also several national and international journals on Architecture.

Quiz tutorials as part of the continuous assessment are conducted online for certain subjects.

Particular during the COVID 19 lockdown when teaching learning was needed to be online the college teachers developed lectures, presentations, for online teaching. The regular updating of online teaching activity log was uploaded on the State Government portal during that period.

The College has a WhatsApp group on which youtube videos are shared with the students. Important resources available online such as ebook pdfs, documents, notices etc are circulated to the students for quick dissemination.

Audit courses during lockdown - Music Appreciation course by Dr Pushkar Lele (renowned musician) and Dr Anjali Bagal (Bharatnatyam dancer) is shared in link as additional information.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	12	12

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The SPPU (2019 Pattern) of the Five Year B.Arch Course is divided into

70% of the Syllabus is studio based and 30% of the Syllabus is theory based.

The Theory is monitored through Insem Exam conducted between 6-8 weeks of commencement of term and a written end Sem Exam conducted by SPPU. The theory papers are masked, checked and moderated by Examiners at Central Assessment Paper Checking Centre conducted by SPPU.

The Studio is a continuous internal assessment process.

The Studio is assessed through sessional assessment conducted periodically by the subject teachers and at the of the semester, the assessment is conducted through a Viva Voce, comprising of a team of two Examiners, one who is the Internal Examiner and also the subject teacher and the other is the External Examiner.. an Architect full time teacher, teaching in other SPPU affiliated colleges. The mode of Assessment is done objectively using the Design Rubrik method assessing every aspect: Function&Circulation, Light& Ventilation, Structure and choice of Structural material and System,Services, Site and context response, Form resolution and any Innovative feature.

For the Final Year Architectural Design Project assesment is done periodically with student groups and a dedicated teacher guide from the college. Interim Juries are conducted by inviting professionals and are marked periodically by the Design Rubrik method. Final Viva voce is assessed jointly by a team of Internal teacher and a Professional not associated with teaching or teaching in any SPPU affiliated college.

Greviances regarding entry of marks, syllabus pattern or any other exam related issue of th students regarding exams are taken up by the college with SPPU on immediate basis. Any other Greivances with regard to SPPU exam are taken up by the CEO with SPPU and necessary Support and guidance is given to the Students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes and Course Outcomes are spelt out in the detailed syllabus published by SPPU and the same is available for the on the college website. The teaching plan is prepared by the teachers keeping in view these outcomes in the form of assignments, projects, tutorials, reports and field visits etc.

The assessment of the student is objectively done using a Rubrik which is published on the website of the college. This enables the student to address the areas which need improvement.

Post Declaration of the result the students with poor performance are counselled periodically and special remedial classes are conducted for the necessary courses.

Student Grievances with regard to SPPU exam are taken up by the CEO with SPPU and necessary support and guidance is given to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes;

Knowledge: Understanding about the role of various knowledge domains such as humanities, technology and environment in the design of built environment.

Principles & Theory: The Knowledge of principles of Architecture, Theoretical knowledge and its application in Design.

Creativity: Creative and Design thinking ability.

Practise: Ability to understand real life situations of Architectural, Practise and to work with ethical and professional responsibilities.

Collaborative working: Ability to communicate effectively and to work in inter disciplinary groups.

Inclusivity: Sensitivity in design for Inclusivity, Equity, Environment, Diverse Cultures and Heritage.

Tehnological Knowhow: Ability to review, comprehend and report technological developments in the profession of Architecture and Construction.

Ability to Choose Area of Specialisation or Practise: Able to judge one's area of interest and accordingly choose field of practise.

Course Outcomes and Program potcomes are mapped and them Courses are structured accordingly in the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	44	36	42	38

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	45	37	43	39

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has legacy of documentation of Traditional and Heritage buildings in and around Pune. The thrust is on documenting unexplored buildings particularly from the rural areas. The measured drawings are a repository of Traditional Indian Knowledge on Buildings. The heritage club of the college engages students to visit and study historical buildings. The students study the socio cultural, climatic variables which affect the making of buildings and cultural landscape of the places they visit. The design projects are linked to the settlement study they undertake so that they are sensitized to the socio cultural and architectural context while designing new buildings in the heritage settings. The college offers Architectural Conservation elective which also sensitizes students to architectural heritage.

File Description

Document

Upload Additional information

[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	16	29	8	5

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	7	7	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students are involved in various activities such as Blood donation, tree plantation, cleanliness drive, painting of walls, caring of animals etc.

Students have taken up research and Thesis or Architectural topics related to social issues. First year students visit rural areas as a part of their settlement study. they study the context there, find out issues and document the heritage there. as a part of solution to the issues identified one design proposal is given. the students are connected not only during the study but also share the documentation and design work done by them with the community and local government there.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College recieved appreciation from Rudra Environmental Solutions for donating plastic and E waste for last one year. The college was involved in segregating and donating plastic to them. Students and staff took active participation in it. Isha Chiplunkar and Raksha Barhate represented BKPSCOA in a competition organised by where they explained all the green initiatives of past one year. College has recieved appreciation from Vasundhara team. Appreciation letter received by DTE for wall painting on social messages. Students and staff took pledge under Majhi Vasundhara mitra by Environment and climate change department to adopt environmental good practices.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	4	3	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has built premise located in the heart of Pune city with close proximity to transportation hub and developed open spaces like municipal garden and playground. The institution has 5 nos. classrooms/studios, 1st year-70.48sq mts, 2nd year-75.39sq mts, 3rd year-75.39 sq mts, 4th year-75.39 sq mts and 5th year- 94.03. The studios/classrooms are equipped with interactive/display audio visual monitor screens. The built spaces also includes Library of 104 Sq mts with book stack of 5039 book titles and 6642 volumes. The library subscribes to 4 national journals and 1 international journal. The library subscribes to Delnet e-Journals and e-books for the benefit of students and staff online access to digital books and journals. The library is operated digitally through Autolib NG software. The college has subscribed for online journals.

The institution has separate computer labs for students and staff. The student's computer lab has 20 nos. terminal along with required licensed softwares, printing and other peripherals housed in the area of 58.06sq mts. The staff computer lab is 16.42 sq mts with 7 nos. Terminals along with required licensed software and peripherals in addition to the separate staff room of 16.42 sq mts

Workshop/Material Laboratory is housed in a separate block on the campus and has required equipment for material testing and area for storing/displaying material. The equipments in the workshop are related to surveying and levelling instruments, climatology, plumbing etc. It has an area of 18.91 sq mts

The administration office along with Principal's cabin is located centrally and is 56 sq mts. The institution is continuously investing in digital tools and equipments like wacom plugin tools etc. for better teaching and learning process. Institution has formulated a program for assisting the students to purchase their personal laptops through an appropriate vendors and getting a monetary concessions on their purchases.

The extra curricular activities like sports, yoga sessions and cultural are regularly carried out in the open space around the institution building or on the ground/open spaces in the vicinity. The institution also has a plot in the city some distance away from college campus which is utilised for larger functions/activities. The annual gathering and exhibition are arranged on the nearby venues/Auditoriums. The location of the institution campus facilitates the availability of such venues in the proximity. Teachers and other staff along with the managing body of the institution promotes and encourages the students to take part in the extra curricular activity competitions in and around Pune

city.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.2500	9.257	0.288	0.227	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The built spaces of Library is 104 Sq mts with book stack of 5039 book titles and 6642 volumes. The seating capacity of the reading room of library is 30 users. The Library has one of the oldest book

collection with several important books which are 'Out of Print'. Therefore, this library is also accessed by Students of Architecture from other colleges in and around Pune.

Library is partly operated through digital program Autolib NG. Autolib NG is the library software in our college. The version of this software is NG (New Generation). This software was purchased in the year 2008. It was updated in the year 2021 and is functioning. By usage of the software student can search and locate books in the library. Reports, Records can be downloaded using this software. Updating database of the library in this software is in the process and will be completed this year. Later, Completed automated issuing of books will be possible. The library subscribes to Delnet e-Journals and e-books for the benefit of students and staff online access to digital books and journals. Delnet e- Journals and books can be accessed in the student's computer lab through common IP address.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution maintains a student's computer lab with 20 terminals equipped with relevant licensed softwares. internet connectivity with required bandwidth and peripherals like printers etc. These terminal has a common IPS address connected to the library data base so that it facilitates access to available books and journals list and also access to online books and research papers etc through subscription to Delnet e-bboks and e-journals. A seperate computer lab is setup for the Teachers with 7 nos terminals, also with required hard ware and softwares. During the Covid lockdown period additional hardware in form of laptops, graphic tablets etc were added to facilitate online teaching learning process.

The IT facility is continously upgraded to maintain pace with the increasing demand i.e. The internet connection was with 50 mbps bandwidth till 2020-21 which was upgraded to 70mbps bandwidth in 2021-22. Also hardware like monitors, Keyboards, printers etc are maintained and upgraded when required. WIFI router to cover the entire built space of the institution is also installed.

Apart from the computer lab maintained in the institution, encouragement and facilitation to puchase students personal Laptop is also given by the institution. The incentive given to the students and teachers is the discounted rate possible due to bulk buying through reliable Laptop computer vendors. This procedure is monitored by the institution for better reliability.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.904	3.700	2.955	2.111	3.0074

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	36	58	45	38

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	20	11	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	20	11	3	1

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	44	36	42	38

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	13	4	3	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	2

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni group of the college titled **SRUJAN** which has alumni of G.D.Arch and the B.Arch. course. The alumni association is not formally registered but is very active.

Following are some of the important contributions made by the Alumni.

Alumni Award

The award is installed in the memory of Late. Ar. Deepika Bhatia and Late Ar. Abhay Kohli by the batch of 87. The award is to recognize students with an all-round personality encompassing academics, Extra curricular activities, leadership qualities and a zest to excel. The award is installed to identify and recognize a Girl and a Boy from the third year for the above qualities with an intention to motivate them for their future endeavours. (Email stating the award is attached in pdf format)

Manjiri Foundation is a Charitable Trust established by the 1995 Batch of alumni from BKPS College of Architecture, in memory of their beloved classmate Manjiri Joshi who passed away immediately after graduation. The Foundation, in her memory, offers scholarships every year to students pursuing B.Arch degree at the college. Details are as follows:

- Scholarships awarded to needy and deserving candidates(on merit and financial conditions of applicants)
- Scholarship for one student each from 2nd, 3rd & 4th year
- Scholarship will partly or fully cover one year tuition fees.
- Applications must be made on the form prescribed by the Foundation.

Donations given by the Alumni in past three years

1. Rupees One Lac donated by Ar Vikas Bhandari (1972 batch) for library and laboratory equipments. (scanned receipt of the donation)
2. Family of Late Ar S G Sule donated books and lab equipments in his memory.(Book accession register page indicating the books donated)

3. Every Year curricular / co curricular workshops are financially supported by Ar Rohit Sirdesai (1993 batch) in memory of Lt Principal V R Sirdesai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college functions on participatory model to pool in the expertise and knowledge of its staff. Continuous internal quality assessment in form of self-assessment reports. Quality upgradation is achieved through continuing education programs, site visits, industry interaction for the teachers.

There is total transparency in the admission process (which is conducted by the CET Cell of the Government of Maharashtra), financial transparency by internal audit as well as audit by the Regional office of DTE.

Use of ICT enabled teaching learning has been effectively done and proven during the pandemic period. The college is in continuous process of updating its existing infrastructure, student facilities and also human resources.

The college is the oldest institute imparting UG education in architecture in Pune region and has always excelled in academic performance in the University and has illustrious alumni in practice. The vision is to have horizontal expansion of academic programs such as B.Voc. degree programs, Certificate programs, and also vertical expansion in terms of starting Post graduate programs and research centre in architecture. This can be made possible with Government aid and support. The college on its website in the section History of the College gives overview of the college history and also the prospective plan of the college.

The college offers audit courses such as Music, Accountancy and Book keeping, Craft, Creative writing to give cross disciplinary knowledge to its students. Elective courses at the 3,4 and 5 year help the students to evolve in the topics of their choice. The final year project and the research projects are selected by the students which has helped to nurture their interests.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college being Grant in Aid institute of the Government of Maharashtra owned by the Bharatiya Kala Prasarini Sabha, Pune, the recruitments happen with the permission and approval of the Director of Technical Education Mumbai. Since Academic Year 2019-20 there are only 5 full time teachers in the college. Owing to the Covid 19, the Government of Maharashtra had imposed restrictions on the recruitments. But now these have been lifted and permission to fill 50% of the approved teaching posts has been granted. The Management has advertised 5 posts viz- Principal (open for all) and 4 Assistant professor posts (1 SC, 1ST, 1 Open and 1 EWS) on 22nd April 2023. Applications are received and the requisite procedure is being undertaken. It is hoped that the new teachers will be recruited by end of the year.

The services of the staff are governed by the Service rules of the Government of Maharashtra. The yearly assessment of the teaching and non teaching staff is carried out by the Management through the Confidential Reports format of the Government of Maharashtra. The CRs are then submitted to the Joint Director, DTE, Pune office. The Salaries of the Staff are through Salary Grant of the DTE, directly deposited in the college account facilitated by the Regional office of DTE.

The admissions of the college happen through the centralised process of the Government of Maharashtra through the CET cell and is completely transparent.

The financial audit of the college is carried out by internal auditor and then approved by the DTE Regional Office, Pune.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The teachers are appraised based upon the 360 deg feedback form which includes self appraisal of the teaching and various tasks and works undertaken by the teachers in an academic year. The students fill the feedback forms regarding various aspects of teaching by a teacher. The students feedback and the self report of the teachers is further evaluated by the Principal and the Head of the College Management. The evaluation also includes the teachers' appraisal as a person, his/her strengths or weaknesses if any and directions or suggestions for improvement. The evaluated forms duly signed by the College Management are then submitted to the RO DTE office , Pune.

The administrative or non teaching staff is also evaluated by the Principal and the Head of the College Management which includes administrative skills, work quality and other parameters. The evaluated forms duly signed by the College Management are then submitted to the RO DTE office , Pune.

The copy of the endorsed forms received from the RO DTE office, Pune are then given to the concerned employee for understanding the evaluation and for necessary action.

The teachers are encouraged and sponsored for the Teachers training programs / Quality improvement programs. The teachers are encouraged to undertake higher qualifications (subject to service rules and regulations of Govt of Maharashtra). The college has in place the PPF and Pension schemes for its employees (as per the services rules of Govt of Maharashtra).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Government of Maharashtra gives Salary grant to the college and a student proportionate non salary grant. The audit of the college is conducted by registered Chartered Accountants. The audit statement is then submitted to the Regional Office of Directorate of Technical Education (RO DTE), Pune. The RO DTE audits the college accounts and gives its recommendation to the Head office of DTE, Mumbai which further checks for allowable and non allowable heads in the accounts. The fees of the college are fixed by the Government of Maharashtra. Depending upon the social reservation, tuition fee component reserved category students is received from the Government of Maharashtra MAHADBT Sholarships (provided that the students submit their scholarship forms in time).

Apart from the tuition fee, laboratory fees and development fee is approved by the Government. From the laboratory fee, the computers, lap tops, software, lab equipments, etc are purchased for the teaching learning in the college. Development fees are utilised for various student activities and purchases for the development of the college.

The examination fees are stipulated by the Savitribai Phule Pune University. A seperate account is maintained for the exam grants received and expenses to be made. The transactions of this account are seperately audited by the registered charatered accountant and then submitted to the University for final approval. Based upon which the final exam grant is received to meet the expenses incurred in the exams.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college is formed. Alongwith the IQAC the College development committee and Local Managment Committee of the College work towards the development and academic monitoring of the college.

Based upon the results, the weak learners and courses which need additional inputs are identified and these students are additionally tutored. Each full time teacher mentors around 20 students in college.

The Core Working Committee of IQAC prepared the NAAC Road Map for the College of the College and submitted to the Regional Office of Directorate of Technical Education, Pune in September 2022.

As per the directives of the Savitribai Phule Pune University the Academic and Administrative Audit of the College was conducted on 23 Jan 2023 and the findings and observations of the Committee were discussed in the IQAC meeting. One of the observation of the committee was less number of ful time teaching staff and appointment of Librarian. Owing to the COVID 19 situation there were restrictions on recruitments by the Government of Maharashtra from May 2020 till June 2022. (college being aided college the recruitments happen only with the approval of the government). But after that permission to fill 50% of the vacant posts was received and the advertisement for filling the teaching posts was given on April 2023 (Link to the advertistment on College Portal). The posts will be filled shortly after the interviews are conducted. The college doesnt have post of Librarian. But post of Asst Librarian is approved and filled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The womens anti sexual harrasment cell is formed and its meetings are conducted regularly. No cases have been reported till date.

Every year the college celebrates Women's day to sensitize the students to gender issues, educate the students on women empowerment and imbibe in them the values of gender equity.

Inclusive design is one of the important value imparted through the curricular projects. in AY 2020-21 Dr Poorva Keskar presented talk on Women in Architectural practice, Dr Soodnya Mahimkar presented talk on Gender sensitive planning and Prof Sushama Parashar presented talk on Women in Academics. In AY 2021-22 Nutritionist Dr Avanti Deshpande presented talk on Nutrition and Womens Health and Ar Pranjali Deshpande Agashe presented her talk on Gender sensitive transport planning. In AY 2022-23 Ar Isha Pandit presented her talk on empowering women and entrepreneurship skills.

Dr Tanuja Kher is a visiting counsellor to the college and member of the Student Council of the College.

Medical checkup of the first year students is carried out in the college by registered medical practitioner. The women's toilet is provided seperate bin for disposing sanitary waste.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

5.Disabled-friendly, barrier free environment**Response:**

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College has a legacy of more than 60 years and has been imparting quality education in architecture. Being an aided institute, the affordable fees for the deserving students have led to attracting students from various urban and rural areas of the state. This has helped to extend education to students from rural and backward areas of the state. The students of backward categories are benefitted by the government schemes of scholarships and freeships. This has created an inclusive environment bringing students with various socio and economic backgrounds together.

Democracy and Consitution is an essential course required by the university which is imparted in the 1st year of the program. Students are sensitized and are made aware of the consitutional rights and responsibilities. Settlement study projects focussing in rural areas help to sensitize the students to different socio cultural milieu.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES SUCESSFULLY IMPLEMENTED BY BKPS COLLEGE OF ARCHITECTURE, PUNE

BEST PRACTICE I

Title of the Practice – **Marathi Conference on Architecture**

Objectives – 1) To promote architectural writings in Marathi and disseminate it to professionals and public at large to create awareness about the profession in the local people. 2) Facilitate and create knowledge in architecture in Marathi which is significant from point of view of NEP of the Country.

The Context – Writings and knowledge in Architecture is predominantly in English with very few

evidences of writings in Indian Languages. Marathi which is the state language of Maharashtra has dearth of writings and books on Architecture. Hence the college from 2022 has been conducting State level Marathi Conference on Architecture in association with the DTE Regional Office, Pune. This has made a platform available for sharing of knowledge on Architecture in Marathi through writings and paper presentations.

Evidence of Success – The college has successfully conducted two Marathi Conferences on Architecture on the Marathi Bhasha Day 27 Feb 2022 and 2023. More than 40 scholars, teachers and students presented papers in the conference and these papers have been documented in form of conference proceedings available on the Institute Web site. Authors from other cities and states also participated.

Problems encountered and Resources required – The conference has been held by online mode in 2022 and 2023. The college intends to host it in offline mode for which funds would be required for logistics and renting the venue. These funds can be sought through increase in registration fee and also from the State Government. Publication cost is higher and hence financial assistance from the State Government / DTE / Bhasha Directorate would be appreciated.

BEST PRACTICE II

Title of the Practice – **Outreaching to the Villages**

Objectives – 1) Sensitizing the students to the rural settlements, socio economic and environmental concerns of the villages. 2) Identifying the problems and giving realistic solutions through architectural design. 3) Documentation of architecture and socio cultural aspects of villages to preserve the traditional knowledge systems.

The Context – In wake of the focus on development in urban areas, the rural areas are likely to get ignored with regards to their study and documentation. The college has always been on the forefront to document and study the villages through its research and project studios. The documentation of traditional practices can help in conservation efforts as well as learnings for the budding architects.

Evidence of Success- Over the period college has developed bank of documentation of architecture of villages along with the socio cultural aspects. This has sensitized the students to the local architecture and lessons to be learnt from the traditional knowledge systems. The college teachers have successfully completed University funded research project focussing on architecture and landscape of villages in Pune district with publications in National level journal.

Problems encountered and Resources required- Past two academic years due to COVID 19 we have experienced uncertainties in academic time table due to which planning the studies and visits was a difficult. But now a well laid out schedule can be worked out. Funding from the rural development department of the State or MOU with the Government for documentation and research can be sought.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Equipping the Students to be Entrepreneurs and Sensitive Architects.

The program objective of the Architecture program is to develop sensitive architects. The students should be intellectually alive to understand the community's problems, to meet community leaders as an intellectual equal and to contribute to the solutions. Responsive to people, place and situation, with a developed understanding of the way people use and respond to environments Checking ones intuition against all the hard data one can lay ones hands on.

Imaginative, capable of thinking creatively flexibly, broadly and not getting biased by own preconceptions or of the passing fashion. Practical and willing work on field and not remain insulated since many problems demand down to earth positive action. Organized and able to get and keep matters under control to manage at all levels. Intuitive, creative yet rational, reasoning in taking decisions. With growing complexities of the projects an architect is also required to contribute in project management along with the advisory and designing role. With this overall focus of undergraduate education the **college has nurtured the students by involving site visits /field exposure / research in the teaching learning process.**

The Abhijnav Kala Mahavidyalay was established in 1954 and till 1978 it offered Government Diploma in Architecture of Board of Technical Examinations Govt of Maharashtra. 1978 the college was affiliated to the Pune University and came to be called as the BKPS College of Architecture, Pune. Since then it is the only Government aided institute imparting Architecture education. The college has benefitted many deserving students from various economic backgrounds many of whom were financially and socially backward. The college is always a sought after institute in the hinterland of Pune attracting students from rural areas. Since its inception the college has a long legacy of alumni who have excelled not only in professional domain but also in research and education. Many of the alumni have successfully achieved post graduation and doctoral degrees and have been in key positions in academic and professional bodies.

The alumni of the college have won several national level and international level awards for professional work as architects. From the beginning the college has focussed on developing students as entrepreneur architects who can do multitasking in the field. Particular the students from rural areas need to not only design buildings but also have to supervise and coordinate the construction process. This training is

imparted right from the studenthood to them. Students are encouraged to work in architects' office during their tenure in the college. **Apart from the mandatory training period of the curriculum, students are encouraged to engage in research activities, field work, professional projects of architects in part time or project basis.**

The connect of the alumni with the college has benefitted in the teaching learning process. Many of its alumni visit the college as visiting teachers or for expert lectures or jury evaluation. Further placements for the practical training during the course or project based experience or placements for fresh graduates become facilitated due to the connect with the alumni.

The alumni has have been contributing to the college intellectually as well as financially. The Manjiri Foundation (alumni group of 1995 batch of the college) supports three financially needy students with good academic performance every year by giving aid for fees since 2016. Similarly the workshops / seminars are funded by the past students. Many alumni members donate books / equipments to the college.

The two unique best practices of the college (referred in 7.2) - State Marathi Conference and Outreaching the rural areas further facilitate the students to connect with the non architects, local settings and also take up practices in local and rural areas.

The college has Institutional Consultancy Cell which takes up architectural projects. This has enabled the teachers to gain practical field experience. Students are involved in these projects thus helping them to understand the sites and real life projects.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The teachers of the college have always been academic leaders in the University as members of Board of studies, Academic Council, Faculty and other bodies. Late Prof V R Sirdesai, Late Prof V B Padhye, Prof R T Ghogale, Prof S G Bhate, Dr A S Natu have been chairman of BOS in the University. Prof P M Kanvinde, members of BOS. Currently Dr A S Natu and Dr P G Narkhede are members of Present Board of Studies. Dr A S Natu has been on the Doctoral review committees of SPA Delhi, JNAFAU Hyderabad, MSAP Manipa, MITSOA Pune COEP Pune and BOS of several Universities.

Being Govt aided college, the college has successfully is carrying out Admisson process and scrutiny for B Arch and M Arch under Directorate of Technical Education, Mumbai for several years.

The teachers have been actively involved in the activities of Professional bodies such as the Council of Architecture, Indian Insittute of Architects, Indian Soceity of Landscape Architects, AESA, Pune.

The teachers have been appointed on inspection committees / staff selection committees oby DTE, COA, and University.

Concluding Remarks :

Inspite of the shortfall in space and other facilities and human resource, the college has performed very well in imparting education which is **evident in university results, recent Gold Medalists from college and contribution in practice by its alumni**. This college needs Government support in terms of aid for developing infrastructure and faculty recruitments to continue its legacy of merit, and making good quality architectural education avialable to deserving merit students at affordable costs.